PS303 Tunbridge Central School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	0%	23%	69%	8%	0%	77%
Reading Basic Understanding	13	0%	0%	15%	62%	23%	0%	85%
Writing Conventions	13	0%	15%	31%	46%	8%	15%	54%
Writing Effectiveness	13	0%	0%	8%	69%	23%	0%	92%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	8%	38%	54%	0%	8%	54%
Math Problem Solving	13	8%	38%	31%	15%	8%	46%	23%
Math Skills	13	0%	15%	38%	38%	8%	15%	46%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	25%	42%	33%	0%	75%

PS303 Tunbridge Central School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	11%	17%	50%	22%	11%	72%
Reading Basic Understanding	18	0%	0%	0%	94%	6%	0%	100%
Writing Conventions	18	0%	0%	17%	61%	22%	0%	83%
Writing Effectiveness	18	0%	0%	22%	78%	0%	0%	78%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	18%	35%	18%	24%	6%	53%	29%
Math Problem Solving	17	12%	53%	18%	12%	6%	65%	18%
Math Skills	17	0%	6%	24%	47%	24%	6%	71%

PS303 Tunbridge Central School

Assessment Summary:	Gender
---------------------	--------

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
M (1 D 11 0 1 1						*	*	*
Math Problem Solving	*	*	*	*	*	N.	*	*

PS303 Tunbridge Central School

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08								

ENGLISH/LANGUAGE ARTS

Female							 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	18%	27%	55%	0%	18%	55%
Reading Basic Understanding	*	0%	0%	0%	100%	0%	0%	100%
Writing Conventions	*	0%	0%	27%	64%	9%	0%	73%
Writing Effectiveness	*	0%	0%	36%	64%	0%	0%	64%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	18%	45%	9%	18%	9%	64%	27%
Math Problem Solving	*	18%	55%	9%	9%	9%	73%	18%
Math Skills	*	0%	9%	27%	45%	18%	9%	64%

PS303 Tunbridge Central School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	0%	23%	69%	8%	0%	77%
Reading Basic Understanding	13	0%	0%	15%	62%	23%	0%	85%
Writing Conventions	13	0%	15%	31%	46%	8%	15%	54%
Writing Effectiveness	13	0%	0%	8%	69%	23%	0%	92%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	8%	38%	54%	0%	8%	54%
Math Problem Solving	13	8%	38%	31%	15%	8%	46%	23%
Math Skills	13	0%	15%	38%	38%	8%	15%	46%
GRADE 05							ı	

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	25%	42%	33%	0%	75%

PS303 Tunbridge Central School

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	11%	17%	50%	22%	11%	72%
Reading Basic Understanding	18	0%	0%	0%	94%	6%	0%	100%
Writing Conventions	18	0%	0%	17%	61%	22%	0%	83%
Writing Effectiveness	18	0%	0%	22%	78%	0%	0%	78%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	18%	35%	18%	24%	6%	53%	29%
Math Problem Solving	17	12%	53%	18%	12%	6%	65%	18%
Math Skills	17	0%	6%	24%	47%	24%	6%	71%

PS303 Tunbridge Central School

Assessment Summary	y: Disa	bility
--------------------	---------	--------

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	25%	67%	8%	0%	75%
Reading Basic Understanding	*	0%	0%	8%	67%	25%	0%	92%
Writing Conventions	*	0%	8%	33%	50%	8%	8%	58%
Writing Effectiveness	*	0%	0%	8%	67%	25%	0%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	8%	42%	50%	0%	8%	50%
Math Problem Solving	*	8%	42%	25%	17%	8%	50%	25%
Math Skills	*	0%	17%	33%	42%	8%	17%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS303 Tunbridge Central School

Assessment Summary: Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	18%	45%	36%	0%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	11%	17%	50%	22%	11%	72%
Reading Basic Understanding	18	0%	0%	0%	94%	6%	0%	100%
Writing Conventions	18	0%	0%	17%	61%	22%	0%	83%
Writing Effectiveness	18	0%	0%	22%	78%	0%	0%	78%

Non Special Needs Stud						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	18%	35%	18%	24%	6%	53%	29%
Math Problem Solving	17	12%	53%	18%	12%	6%	65%	18%
Math Skills	17	0%	6%	24%	47%	24%	6%	71%

PS303 Tunbridge Central School

Assessment	Summary:	Free/Reduced	Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Math Concepts Math Problem Solving				•			Below	Honors

PS303 Tunbridge Central School

Assessment S	Summary:	Free/Rec	luced	Lunch/	'Milk
--------------	----------	----------	-------	--------	-------

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	18%	55%	18%	9%	73%
Reading Basic Understanding	*	0%	0%	0%	100%	0%	0%	100%
Writing Conventions	*	0%	0%	18%	55%	27%	0%	82%
Writing Effectiveness	*	0%	0%	18%	82%	0%	0%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
	**	•	*	*	••	••		••
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	A -1.2	TT		
	- 1	Little	Delow	nearry	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	Honors *	Below *	Honors *
Math Concepts Math Problem Solving				•				

PS303 Tunbridge Central School

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	0%	23%	69%	8%	0%	77%
Reading Basic Understanding	13	0%	0%	15%	62%	23%	0%	85%
Writing Conventions	13	0%	15%	31%	46%	8%	15%	54%
Writing Effectiveness	13	0%	0%	8%	69%	23%	0%	92%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	8%	38%	54%	0%	8%	54%
Math Problem Solving	13	8%	38%	31%	15%	8%	46%	23%
Math Skills	13	0%	15%	38%	38%	8%	15%	46%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	25%	42%	33%	0%	75%

PS303 Tunbridge Central School

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Leari	ners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis/Interpretation	18	0%	11%	17%	50%	22%	11%	72%
Reading Basic Understanding	18	0%	0%	0%	94%	6%	0%	100%
Writing Conventions	18	0%	0%	17%	61%	22%	0%	83%
Writing Effectiveness	18	0%	0%	22%	78%	0%	0%	78%

Not English Language Lea					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	18%	35%	18%	24%	6%	53%	29%
Math Problem Solving	17	12%	53%	18%	12%	6%	65%	18%
Math Skills	17	0%	6%	24%	47%	24%	6%	71%